## AAC World Geography Syllabus

**Teacher: Taylor, Reginald**

**Room #:** L249

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**Tutorials: Tuesdays before school**

**Course Description**  
This course serves as an introduction to the world around us - from the physical earth to the people that inhabit it, as well as the relationship that exists between the two.  
This course’s examination of the world is split into general themes reinforced with specific examples taken from various world regions. Particular emphasis is placed on the physical world, demography, culture, governments and economics, as well as the development of rural and urban networks. This course will also provide a foundation for the social studies courses at the high school level.

**Tutorials**

Tuesday 6:50 – 7:20am If this date and time does not work, please email me and I will do my best to accommodate you.

**Course Expectations**  
By the end of this course, you will be able to:

* *Identify major components of the physical world and discuss their impact on various populations around the world.*
* *Discuss the historical and current interactions of different populations and cultures.*
* *Compare and contrast less developed and more developed countries/regions based on demographic, governmental, economic, and cultural characteristics.*
* *Demonstrate knowledge of current national and global issues for the world’s regions.*

**Course Materials**  
Required:  
- Binder (1.5-2 in)  
- Notebook paper  
- Pencils

-Pens

-Highlighters

**Assignments and Grading Policies**  
**Course Requirements**  
This course involves reading, writing and group discussion; you will need to absorb some course material on your own outside of class. You will need to put in consistent effort throughout the semester. You’ll need to have (or learn) basic library and on-line research skills. You will need to speak up in class and demonstrate active learning, not passive absorption. *Learning is not a spectator sport!*  
  
**Grading Policy**  
Your semester grades are determined by calculating the following:  
  
*Daily Work (50% of the 9Wk AVG)*  
- This is composed of in class assignments, homework, quizzes, and any other daily grades. We do a lot of hands-on activities, so you’ll be responsible for completing all necessary prep work (that may take place outside of the classroom).

*Major Work (50% of the 9Wk AVG)*  
- This is composed of unit exams, projects, and research papers. Unit exams are composed of both objective (ie. multiple choice) questions and critical thinking (ie. short answer) questions. PBL projects may replace unit exams throughout the course; separate rubrics will be given for the various graded components of these projects.

**Late Assignment Policy**  
All in-class assignments, homework, and other assignments must be turned in during the class period you are enrolled in or by the designated due date. Students who turn in work late after the due date will be penalized 15 points daily. After 3 days, assignments will remain a 0.

*No missing work/late assignments/retests will be accepted after 3:00 pm on the last day of the marking period.*

**Make-Up Assignment Policy**  
If you are absent, it’s your responsibility to get all the notes and/or assignments you missed. You will be given the number of days you were absent to complete the assignment upon your return to class. If you are absent on an exam day, you will take it upon your return to school. All make-up assignments must be completed outside of class, specifically in tutoring, unless otherwise instructed by the teacher.  
   
**Homework Policy**  
There will be days when you will be expected to complete preparatory work for class the next day. These homework assignments may or may not be graded (as a daily work assignment), but you are still responsible for their completion. All homework assignments will be announced in class or via Schoology.

**Classroom Expectations**

*Be on time & seated when the tardy bell rings.*

*Be prepared for class by bringing all necessary learning materials to class.*

*Be aware that ALL electronic devices may NOT be used in class.*

*Be respectful of yourself, classmates & teacher.*

*No foul language, derogatory statements, etc…*

*Be respectful of school property.*

*Be attentive in class.*

**Academic Maturity**  
The academic expectations are high in this course. Students are mature and responsible individuals who will be held accountable for all work assigned in this course. There are various topics that will be discussed in this course that require a mature response so as to ensure the proper critical analysis of their effects on today’s world. Therefore, the behavior of a mature high school student will not be tolerated.